

Year 1 –Yearly Overview -Autumn

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	Week 1 –4 (BLOCK 1)	Week 5-8 (BLOCK 2)	Week 9 (BLOCK 3)	Week 10-11 (BLOCK 4)	Week 12
	Number: Place Value (Within 10)	Number: Addition and Subtraction (within 10)	Geometry: Shape	Number: Place Value (Within 20)	Consolidation
White Rose Maths Small Steps	<ul style="list-style-type: none"> •Sort objects. •Count objects. •Represent objects. •Count, read and write forwards from any number 0 to 10. •Count, read and writing backwards from any number 0 to 10. •Count one more. •Count one less. •One to one correspondence to start to compare groups. •Compare groups using language such as equal, more/greater, less/fewer. •Introduce = , > and < symbols. •Compare numbers. •Order groups of objects. •Order numbers. •Ordinal numbers (1st, 2nd, 3rd). •The number line. 	<ul style="list-style-type: none"> •Part whole model. •Addition symbol.. •Fact families Addition facts. •Find number bonds for numbers within 10. •Systematic methods for number bonds within 10. •Number bonds to 10. •Compare number bonds. •Addition: Adding together. •Addition: Adding more. •Finding a part. •Subtraction: Taking away, how many left? Crossing out. •Subtraction: Taking away, how many left? Introducing the subtraction symbol. •Subtraction: Finding a part, breaking apart. •Fact families The 8 facts. •Subtraction: Counting back. •Subtraction: Finding the difference. •Comparing addition and subtraction statements $a + b > c$. •Comparing addition and subtraction statements $a + b > c + d$. 	<ul style="list-style-type: none"> •Recognise and name 3D shapes. •Sort 3D shapes. •Recognise and name 2D shapes. •Sort 2D shapes. •Patterns with 3D and 2D shapes. 	<ul style="list-style-type: none"> •Count forwards and backwards and write numbers to 20 in numerals and words. •Numbers from 11 to 20. •Tens and ones. •Count one more and one less. •Compare groups of objects. •Compare numbers. •Order groups of objects. •Order numbers. 	All
Objectives to be Included from Previous year		Addition and Subtraction: Change <ul style="list-style-type: none"> • Adding more • Taking away 	Geometry: Shape and Space <ul style="list-style-type: none"> • Spatial awareness • 3-D shapes • 2-D shapes Geometry: Exploring patterns <ul style="list-style-type: none"> • Making simple patterns • Exploring more complex patterns 	Number and Place Value: Numbers to 20. <ul style="list-style-type: none"> • Counting to 20. 	
Ready to progress criteria DFE		1NF–1 Develop fluency in addition and subtraction facts within 10 1AS–1 Compose numbers to 10 from 2 parts, and partition numbers to 10 into parts, including recognising odd and even numbers. 1AS–2 Read, write and interpret equations containing addition (+), subtraction (-) and equals (=) symbols, and relate additive expressions and equations to real-life contexts.	1G–1 Recognise common 2D and 3D shapes presented in different orientations, and know that rectangles, triangles, cuboids and pyramids are not always similar to one another. 1G–1 Recognise common 2D and 3D shapes presented in different orientations, and know that rectangles, triangles, cuboids and pyramids are not always similar to one another.	1NPV–2 Reason about the location of numbers to 20 within the linear number system, including comparing using < > and =	

Year 1 –Yearly Overview -Spring

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	Week 1-4 (Block 1)	Week 5-7 (Block 2)	Week 8-9 (Block 3)	Week 10-11 (Block 4)	Week 12
	Number: Addition and Subtraction	Number: Place Value (Within 50) (including multiples of 2, 5 and 10)	Measurement: Length and Height	Measurement: Weight and Volume.	Consolidation
White Rose Maths Small Steps	<ul style="list-style-type: none"> •Add by counting on. •Find and make number bonds. •Add by making 10. •Subtraction Not crossing 10. •Subtraction Crossing 10 (1). •Subtraction Crossing 10 (2). •Related Facts. •Compare Number Sentences. 	<ul style="list-style-type: none"> •Numbers to 50. •Tens and ones. •Represent numbers to 50. •One more one less. •Compare objects within 50. •Compare numbers within 50. •Order numbers within 50. •Count in 2s. •Count in 5s. 	<ul style="list-style-type: none"> •Compare lengths and heights. •Measure length (1). •Measure length (2). 	<ul style="list-style-type: none"> •Introduce weight and mass. •Measure mass. •Compare mass. •Introduce capacity. •Measure capacity. •Compare capacity. 	All
Objectives to be Included from Previous year			Measurement: Measure <ul style="list-style-type: none"> • Length, height and distance. 	Measurement: Measure <ul style="list-style-type: none"> • Weight • Capacity 	
Ready to progress criteria DFE		1NF–2 Count forwards and backwards in multiples of 2, 5 and 10, up to 10 multiples, beginning with any multiple, and count forwards and backwards through the odd numbers			

Year 1 –Yearly Overview -Summer

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	Week 1 –2 (BLOCK 1)	Week 3-4 (BLOCK 2)	Week 5 (Block 3)	Week 6-7 (Block 4)	Week 8-10 (Block 5)	Week 11 (Block 6)	Week 12
	Number: Multiplication (including multiples of 2, 5 and 10)	Number: Fractions	Geometry: Position and Direction	Number: Place Value (Within 100)	Measurement: Money	Measurement: Time	Consolidation
White Rose Maths Small Steps	<ul style="list-style-type: none"> •Count in 10s. •Make equal groups. •Add equal groups. •Make arrays. •Make doubles. •Make equal groups grouping. •Make equal groups sharing. 	<ul style="list-style-type: none"> •Halving shapes or objects. •Halving a quantity. •Find a quarter of a shape or object. •Find a quarter of a quantity. 	<ul style="list-style-type: none"> •Describe turns. •Describe Position (1). •Describe Position (2). 	<ul style="list-style-type: none"> •Counting to 100. •Partitioning numbers. •Comparing numbers (1). •Comparing numbers (2). •Ordering numbers. •One more, one less. 	<ul style="list-style-type: none"> •Recognising coins. •Recognising notes. •Counting in coins. 	<ul style="list-style-type: none"> •Before and after. •Dates. •Time to the hour. •Time to the half hour. •Writing time. •Comparing time. 	All
Objectives to be included from Previous year	Multiplication and Division: Numerical patterns. <ul style="list-style-type: none"> • Doubling • Halving and Sharing • Odds and Evens 						
Ready to progress criteria DFE				1NPV–1 Count within 100, forwards and backwards, starting with any number.			