

Year 2 –Yearly Overview -Autumn

	Week 1 –3 (BLOCK 1)	Week 4 –8 (BLOCK 2)	Week 9 –10 (BLOCK 3)	Week 11 –12 (BLOCK 4)
	Number: Place Value	Number: Addition and Subtraction	Measurement: Money	Number: Multiplication and Division
White Rose Maths Small Steps	<ul style="list-style-type: none"> Count objects to 100 and read and write numbers in numerals and words. Represent numbers to 100. Tens and ones with a part whole model. Tens and ones using addition. Use a place value chart. Compare objects. Compare numbers. Order objects and numbers. Count in 2s, 5s and 10s. Count in 3s. 	<ul style="list-style-type: none"> Fact families Addition and subtraction bonds to 20. Check calculations. Compare number sentences. Related facts. Bonds to 100 (tens). Add and subtract 1s. 10 more and 10 less. Add and subtract 10s. Add a 2 digit and 1 digit number crossing ten. Subtract a 1 digit number from a 2 digit number crossing 10. Add two 2 digit numbers not crossing ten add ones and add tens. Add two 2 digit numbers crossing ten add ones and add tens. Subtract a 2 digit number from a 2 digit number not crossing ten. Subtract a 2 digit number from a 2 digit number crossing ten subtract ones and tens. Bonds to 100 (tens and ones). Add three 1 digit numbers. 	<ul style="list-style-type: none"> Count money pence. Count money pounds (notes and coins). Count money notes and coins. Select money. Make the same amount. Compare money. Find the total. Find the difference. Find change. Two step problems. 	<ul style="list-style-type: none"> Recognise equal groups. Make equal groups. Add equal groups. Multiplication sentences using the x symbol. Multiplication sentences from pictures. Use arrays. 2 times table. 5 times table. 10 times table.
Objectives to be Included from Previous year	<ul style="list-style-type: none"> counting in 2's Counting in 5.s Counting to 100. Partitioning numbers. Comparing numbers (1). Comparing numbers (2). Ordering numbers. One more, one less. 		<ul style="list-style-type: none"> Recognising coins. Recognising notes. Counting in coins. 	<ul style="list-style-type: none"> Count in 10s. Make equal groups. Add equal groups. Make arrays. Make doubles. Make equal groups grouping. Make equal groups sharing.
Ready to progress criteria DFE	<p>2NPV–1 Recognise the place value of each digit in two-digit numbers, and compose and decompose two-digit numbers using standard and nonstandard partitioning</p> <p>2NPV–2 Reason about the location of any twodigit number in the linear number system, including identifying the previous and next multiple of 10.</p>	<p>2NF–1 Secure fluency in addition and subtraction facts within 10, through continued practice.</p> <p>2AS–1 Add and subtract across 10.</p> <p>2AS–2 Recognise the subtraction structure of ‘difference’ and answer questions of the form, “How many more...?”.</p> <p>2AS–3 Add and subtract within 100 by applying related one-digit addition and subtraction facts: add and subtract only ones or only tens to/from a two digit number.</p> <p>2AS–4 Add and subtract within 100 by applying related one-digit addition and subtraction facts: add and subtract any 2 twodigit numbers.</p>		<p>2MD–1 Recognise repeated addition contexts, representing them with multiplication equations and calculating the product, within the 2, 5 and 10 multiplication tables</p>

Year 2 –Yearly Overview -Spring

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	Week 1-2 (Block 1)	Week 3-4 (Block 2)	Week 5-7 (Block 3)	Week 8-10 (Block 4)	Week 11 (Block 5)	Week 12
	Number: Multiplication and division	Statistics	Geometry: Properties of shape	Number: Fractions	Measurement: Length and Height	Consolidation
White Rose Maths Small Steps	<ul style="list-style-type: none"> •Make equal groups sharing. •Make equal groups grouping. •Divide by 2. •Odd and even numbers. •Divide by 5. •Divide by 10. 	<ul style="list-style-type: none"> •Make tally charts. •Draw pictograms (1 1). •Interpret pictograms (1 1). •Draw pictograms (2, 5 and 10). •Interpret pictograms (2, 5 and 10). •Block diagrams. 	<ul style="list-style-type: none"> •Recognise 2D and 3D shapes. •Count sides on 2D shapes. •Count vertices on 2D shapes. •Draw 2D shapes. •Lines of symmetry. •Sort 2D shapes. •Make patterns with 2D shapes. •Count faces on 3D shapes. •Count edges on 3D shapes. •Count vertices on 3D shapes. •Sort 3D shapes. •Make patterns with 3D shapes. 	<ul style="list-style-type: none"> •Make equal parts. •Recognise half. •Find half. •Recognise quarter. •Find a quarter. •Recognise a third. •Find a third. •Unit fractions. •Non unit fractions. •Equivalence of $\frac{1}{2}$ and $\frac{2}{4}$. •Find three quarters. •Count in fractions. 	<ul style="list-style-type: none"> •Measure length (cm). •Measure length (m). •Compare lengths. •Order lengths. •Four operations with lengths. 	All
Objectives to be Included from Previous year			Describe turns Describe position	Find half Find a quarter	Compare lengths and heights Measure length Introduce weight and mass Measure mass Compare mass Introduce capacity and volume Measure capacity Compare capacity	
Ready to progress criteria DFE	2MD–2 Relate grouping problems where the number of groups is unknown to multiplication equations with a missing factor, and to division equations (quotitive division).		2G–1 Use precise language to describe the properties of 2D and 3D shapes, and compare shapes by reasoning about similarities and differences in properties.			

Year 2 –Yearly Overview -Summer

	Week 1 –3 (BLOCK 1)	Week 4 –5 (BLOCK 2)	Week 6-7 (Block 3)	Week 8-10 (Block 4)	Week 11 –12 (BLOCK 5)
	Geometry: Position and Direction	Problem Solving and efficient methods	Measurement: Time	Measurement: Mass, Capacity and Temperature	Investigations
White Rose Maths Small Steps	<ul style="list-style-type: none"> •Describing movement. •Describing turns. •Describing movement and turns. •Making patterns with shapes. 	All	<ul style="list-style-type: none"> •O'clock and half past. •Quarter past and quarter to. •Telling time to 5 minutes. •Minutes in an hour, hours in a day. •Find durations of time. •Compare durations of time. 	<ul style="list-style-type: none"> •Compare mass. •Measure mass in grams. •Measure mass in kilograms. •Compare capacity. •Millilitres. •Litres. •Temperature. 	All
Objectives to be Included from Previous year	<ul style="list-style-type: none"> •Describe turns. •Describe Position (1). •Describe Position (2). 		Before and after. Dates. Time to the hour. Time to the half hour. Writing time. Comparing time.	Compare lengths and heights Measure length Introduce weight and mass Measure mass Compare mass Introduce capacity and volume Measure capacity Compare capacity	
Ready to progress criteria DFE					