



Sutton Green Primary School

PE

Action Plan

&

Sports Premium 24-25

Details with regard to funding

Total amount carried over from 2023/24	£ 0
Total amount allocated for 2024/25	£ 18,515
How much (if any) do you intend to carry over from this total fund into 2024/25?	£ 0
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£ 18,725.53

Swimming Data

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024.</p> <p>Please see note above</p>	95%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	95%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	60%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Mission – putting physical activity and competitive sport at the heart of Sutton Green Primary School and providing more of our children with the opportunity to enjoy competing and achieve their personal best.

Academic Year: 2024/25		Total fund allocated:		Date Updated: 31 07 25	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 0%
Intent	Implementation Update 30 04 25		Impact Proposed Actual 30 04 25		25 06 25
School focus with clarity on intended impact:	Actions to achieve: Priority actions based on 23-24	Funding allocated	Evidence of impact on pupils including wider impact on whole school improvement		Sustainability and suggested next steps:
All pupils will be active on average 60 minutes a day, 7 days a week.					
Each child will have at least 1 hour a week for 10 weeks of swimming Year 6 non swimmers will have top up swimming after SATs		Free with SSP		Next academic year, Year 5 will have swimming all year. Year 6 non swimmers will be picked up at the end of the academic year.	
Understand the percentage of all children who are active for 60 minutes a day, 7 days a week on average.	Kobocca survey with parents to determine actual percentage - not done Use the results from children's Kobocca survey in June 24 to identify and target children for clubs	Free	Clubs at breaktime and lunchtime - dodgeball, football, basketball, skipping, golf, frisbees, dancing		Next year, more training for the children as to using the equipment. <ul style="list-style-type: none">put equipment away after use - perhaps have a box for each activity
	Remind staff during Autumn 1 staff meeting of resources created for non participants- e.g. photographer with child identifying and photographing targeted lesson skills. Resources, including lanyards, ready to be used as and		All children participating in PE lessons - non participant resources being used		Remind staff again of non participant resources available - need to be reprinted and laminated

	when required - done			
Provide a range of activities – implementation of new extra-curricular timetable. Increase the number of clubs for children to therefore increase participation.	Use Kobocca survey in June 24 to determine which clubs to provide - done		Every Child Active: 100% of children to achieve, on average, of 60 minutes a day 7 days a week.	Kobocca survey early on in the academic year to find out how which clubs the children would like this year.
	Increasing the range of clubs provided, Pupil Led Games, dodgeball, games, dance.	Free	Each child identified as inactive in Kobocca survey (June 24) to take part in at least one club per term.	
	Working and liaising with more providers and sports clubs – outside agencies to support facilitation Working with: <ul style="list-style-type: none"> Cheshire Cricket Cheshire Phoenix Karate club 		Last year 59% of children attended clubs before or after school. Aim to increase to 69%. Last year, 74% of children attended clubs outside of school. Aim to increase to 84%	We did have several clubs coming into school to work with the children: Cheshire Cricket Club, Cheshire Phoenix, Karate Rugby club (with pathway) delivering rugby sessions in September.
	Pupil needs/interests (Pupil Voice) – pupil questionnaires to be monitored by new Sports Captains Pupil questionnaires to be completed again			Pupil questionnaire completed - survey results determined clubs on offer.
Develop provision for physical activity at breaktime and lunchtime by increasing the amount of playground resources to provide playground facilitated by MDAs and Year 5 Sports Leaders.	Year 5 Sports Leaders and MDAs (book in Mark Poole) trained in playground games	Free with SSP	Sports Leaders and MDAs providing an increased range of activities at break and lunch times	Sports Leaders trained but need more opportunities for them to carry out what they have been trained to do. MDAs training needs to be booked in for next academic year.

	Establish a weekly lunchtime club for Sports Leaders to discuss and organise lunchtime and breaktime clubs - done			Lunchtime Sports Leader club (working lunch) has been very successful and productive. Usually 12 children attending every week. Will be repeated next year. Initial Agenda <ol style="list-style-type: none">1. Vote for Sports Captains2. Questionnaires completed3. Playground activities - boxes of equipment easily accessible<ol style="list-style-type: none">a. Music area4. Training with equipment5. Schedule for break and lunch6. Regular talks in assemblies - initial: benefits of Smile for a Mile

	Create activity schedule so Play Leaders are able to maximise physical activity and be closely monitored by MDAs - done		Increased activity at break and lunchtimes: 62% of children choosing to be physically active compared to 32% last year	Not done - priority for next year
	Further zoned areas on the playground dedicated to different activities			Not done - priority for next year
	Create a musical area at lunchtime creating positivity and encouraging movement - not done yet			Not done - priority for next year
	Actival Boards available at break and lunch times - done. Create competitions /league to encourage participation - to do			Done but not being used correctly
Have a staff, parent and child focus approach creating opportunities where parents and children can be active together encouraging higher levels of physical activity.	Facebook post, newsletter & email to parents outlining benefits of exercise and healthy eating to their child's education.	Free	Parents actively involved in activities with their children improving community health and positive peer pressure Parents invited to join in with Crazy Marathon Day and Sports Day	Repeat regular events were parents are invited <ul style="list-style-type: none"> Crazy Marathon Day - approximately 30 parents came and ran with their children. Sports Day - approximately 200 parents turned up to each Sports Day.

				Add extra days to involve parents: <ul style="list-style-type: none"> • Harry Potter Day - Quidditch tournament • Triathlons
	Facebook posts on successes, children joining clubs, activities by families etc.			
	Organise Crazy Marathon day and continue encouraging attendance at Whitby Park Run where parents, children and staff can be run together. Crazy Marathon Day - 21st May - parents invited to run with their with children		Crazy Marathon Day 21st May - not followed up with Park Run	Crazy Marathon Day to be a yearly event - follow up with talk about Park Run. Maybe challenge with A-Z of Park Run
	Remind staff to include Smile for a Mile and 'brain breaks' into daily routines - staff reminded but need children to do an assembly		More active time during lessons	Autumn 1 staff meeting: <ul style="list-style-type: none"> • Physical benefits of exercise • New curriculum • Smile for a mile • Brain breaks
	Sports Leaders deliver an assembly explaining the power of exercise – after Smile for a Mile they will be awake, alert, have new brain cells growing and be ready to learn! - not done			
Provide a wide range of opportunities for children to be active before school encouraging children to be punctual.	Ensure Breakfast Club is well resourced with PE equipment to encourage an active start to the day.		Children physically and mentally prepared to start the morning	Meet with Claire Reid to discuss what they need to make mornings and after school more active
	Introduce wake up and shake up at 8:40am - not done			

<p>Provide role models to teach pupils values and inspire them to achieve their own targets and dreams.</p>	<p>Inspirational Assemblies Celebrate positive role models in inspirational assemblies. Celebrate sporting or adventurous activities. Allowing children to ask questions.</p> <ul style="list-style-type: none"> • Children • Parent/carers - Marathon • Staff (Claire W - Australia) • Members of the local community - Karate <p>Celebration Assemblies Children share their sporting successes in/out of school - done Team captains give feedback on events - done</p>		<p>Children inspired to try a new sport and understand the importance and dedication of training</p>	<p>Return of team captains to feedback on events.</p> <p>Continue to celebrate with PE board and assemblies.</p> <p>Ask parents to come in to talk about their sporting successes - emphasis on training.</p>
			<p>Wider impact as a result of above</p> <ul style="list-style-type: none"> • Fitter pupils = higher attainment in Maths and English. See Maths and English Data. • Standards achieved in PE NC are improving with over 91% achieving end of KS attainment target (ARE) • Attitudes to learning improved - better concentration • SAT results improved 	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
Intent	Implementation		Impact Proposed Actual	
School focus with clarity on intended impact:	Actions to achieve: Priority actions based on 23-24	Funding allocated	Evidence of impact on children including wider impact on whole school improvement:	Sustainability and suggested next steps:
All pupils' personal development will be developed and celebrated. In addition, supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week				
Raise the profile of PE provision impact across the school	Continue to use the PE board to showcase anything positive that happens throughout the week in PE lessons, clubs, at lunchtimes		PE board will be packed with children's personal development - done, board packed with average of 10 photos per week	PE board full - to be repeated next year.
	Team Captains to write up match reports from fixtures and competitions - read out in celebration Assemblies and posted on PE board and FB with a team photo. Use certificates from SSP to celebrate roles in events			Needs to be implemented again so they can be read out and put on the PE board.
	Ensure children realise that success does not mean just winning - emphasis on enjoyment		Done in assemblies	Done
	Invite parents/carers to Sports Day and other end of term Whole School events Three events: Crazy Marathon Day Dodgeball Tournament Quidditch - Harry Potter Day			Only achieved two this year - Crazy Marathon day and Sports day. Try to achieve at least one per term.

	Sports Day			
Promote and celebrate physical activity outside of school.	Children continue to be encouraged to visit PE Lead to showcase achievements outside of school		Done - children visiting approximately 10 per week	Continuing next year - approximately 10-15 children per week. Teachers and children report that the children are very excited to tell the PE lead of their sporting success and have their photograph taken.
	Photo and achievement posted on PE notice board and FB including the name of the club attended where appropriate		PE Board packed with personal achievements - done. Board almost full	Board full of achievements - children check to see if their photograph has been put up.
	Child and achievement celebrated in assembly - giving the child the opportunity to talk about their achievement		Average of 10 per week celebrating their achievements each week	Between 10 and 20 children per week standing up in assembly to showcase their sporting success.
Develop life skills (e.g. respect) through PE, celebrating the learning of the whole child.	Celebrate and assess Physical Education in line with Complete PE success outcomes that challenge Physical, Cognitive, Social and Emotional outcomes.			Needs to be introduced to the staff during start of next academic year.
	Introduce My Personal Best through Complete PE to staff in Autumn 1 staff meeting			Not done - needs to be introduced in Autumn 1 2025.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: £10,296.53 55%
Intent	Implementation		Impact Proposed Actual	
School focus with clarity on intended impact:	Actions to achieve: Priority actions based on 23-24	Funding allocated:	Evidence of impact on children including wider impact on whole school improvement	Sustainability and suggested next steps:
All pupils will receive 2 hours of high quality physical education every week. 100% of pupils will be developed in their physical, cognitive, social and emotional learning. Supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week.				
To ensure all children are participating in two hours a week of high quality PE the Quality of teaching and learning in Physical Education will be developed through staff CPD for all class teachers.	Staff voice to check on confidence delivering PE	Supply £115	Staff 100% confident in teaching all areas of the PE curriculum - impacting on quality and enjoyment of PE lessons for all children	Staff now to teach 2 hours per week Teachers provided with folders for each PE unit taught with: <ul style="list-style-type: none"> Lesson plans LOs Assessment criteria CPD opportunities Learning Ladders Skills Progression Knowledge Organisers PE Lead CPD <ul style="list-style-type: none"> Quidditch Tennis Golf Termly PE lead meetings
	Remind staff that videos are available through Complete PE - how to deliver each unit. Provide staff with links/pathways for easy find		PE lead confident to lead PE across the school ensuring sustainability in upskilling staff	
	Provide continued support/CPD focussed on the areas where support is needed.			
	Remind teachers (in staff meetings) to use the Complete PE CPD videos before each of their half termly topics - providing continuous CPD. Email reminder and link at the beginning of every half term			
	Conduct termly lesson observations on all teachers, including Vara coaches			
	Provide constant support and development if required			

	Use staff meetings to continually upskill staff. Use Brain Breaks in staff meetings			
	Ensure staff change into PE kits to send the message that PE is important.			
	PE lead to be upskilled in confidence, knowledge and skills for the teaching of PE in order to feedback to teaching staff		<p>TJ trained to deliver Quidditch across the school. Cherry class have been taught how to play the game. They will support staff teaching their classes. TJ trained the staff to deliver in a staff meeting.</p> <p>TJ completed Little Sticks golf CPD and received over £1000 worth of equipment. Children will be trained in Summer 2 to run breaktime clubs. Staff will be trained during a staff meeting in early Summer 1.</p>	Quidditch to continue next academic year with the event: Harry Potter Day - Quidditch Tournament
Utilise interactive PE curriculum to ensure high quality delivery and consistency of the PE provision	Continue to use Complete PE to create Year 2 of the Rolling Program Curriculum Map for the school - where the sequences of learning being implemented are progressive, challenge the whole child and meets the needs of the staff and pupils.	Complete PE £175	<p>All pupils will receive 1 hour of high quality, teacher led, physical education every week.</p> <p>Quidditch has been introduced into the curriculum - very positive feedback from staff and children. Quidditch used in SATs booster sessions</p>	<p>Complete PE being used across the school</p> <p>Staff CPD on September INSET Day to include;</p> <ul style="list-style-type: none"> • Timetable • Introduction of Unit Folders • New Golf resources

	Deliver the new Year 2 curriculum to staff in a staff meeting			
	Quality and quantity of resources for lessons purchased to allow for High Quality Physical Education and pupil attainment.			Resources
	Remind staff if a class needs to miss PE due to an assembly or wet weather, ensure that an alternative slot is arranged. Offer alternatives such as class yoga and classroom lessons on Complete PE			
Use Vara sports coaches to raise the profile of PE across the school	Vara coach to deliver one of two high quality PE lessons per week across the school	CPD £10,006.53		VARA not to continue next academic year
	Staff to observe one Vara PE lesson per term to provide continuous CPD.		Staff upskilled by observing VARA lessons	
	Vara to provide expert coaching in competition sports in preparation for tournaments and inter school competitions.		Children benefit from skilled coaches, children: <ul style="list-style-type: none"> • upskilled • prepared for inter and intra competitions • encouraged to join clubs outside of school 	
	Vara to subsidise Sutton Green children attending Vara holiday clubs.		Uptake in attendance at VARA holiday/after school clubs - children more active	

Use pupil attainment data to monitor the impact of the PE provision	Remind teachers and VARA coach at the end of each half term to assess pupils and record on Complete PE - reminding of the importance of consistency across VARA and teachers.		Consistent data across the year groups and school	Data is high across the year groups: Year 1 is worryingly lower than the other year groups - potentially due to PE lessons being 'boring'. Introduce using the Complete PE plans but incorporating more of the actual sport.
	Use Kobocca Survey data, in June 24, to identify children not engaging in lessons and clubs. Ask children why and give feedback to staff during staff meeting.			Need regular pupil voice - after every PE unit to access engagement.
	Using Complete PE assessment data review attainment on a termly basis focussing particularly on: Inactive, SEND and pupil premium.		Assessments identify gaps in learning, children not performing as expected - disadvantaged children attainment raised to equal whole school	
	In June 24, 92% of pupils said they enjoyed PE. Aim for 95% Carry out pupil voice, using Sports leaders, to determine why PE is not being enjoyed			
	Target children for clubs according to attainment data			

Action Plan 2024 - 2025 Vocabulary Ensure vocabulary is clear and progressive throughout the school. Vocabulary displayed in hall.				Introduce vocabulary across the school
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £8,429 45%
Intent	Implementation		Impact Proposed Actual	
School focus with clarity on intended impact:	Actions to achieve: Priority actions based on 23-24	Funding allocated:	Evidence of impact on pupils including wider impact on whole school improvement	Sustainability and suggested next steps:
All pupils will be exposed to new areas of activity.				
Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.	New Complete PE scheme to ensure a wide variety of high quality of sports and activities offered	SSP Membership £1300		
	Continue links with UCEA SSP (Mark Poole) creating opportunities for: <ul style="list-style-type: none"> • Staff training • Access to facilities • Competitions • Tournaments • Training of Y5 Sports Leaders • Targeted activities/events for inactive, SEND or Pupil Premium children 	Equipment £7,129	Children offered a wide range of sporting activities Increased participation in lessons and clubs Increased participation in clubs outside of school Increased activity levels across the whole school Sports Leader Training Y5 Rugby Festival Y3&4 Cross Country Y3&4, Y5&6 Netball Fliers Y3&4 SEND Bowling KS1&2 SEND Zoo Orienteering 5&6 Touch Rugby Y5&6 Dodgeball Leadership Y5 Eco Leader Training Y5 Cheshire Cup Football Y5&6	

			<p>Girls Cup Football Y3&4 Girls Cup Football Y5&6 Netball Fliers Y5/6 Gymnastics Y3/4, Y5,6 Mental Health Champ Training Y5 Panathlon Y3,4 (5,6) Mini Basketball Y5/6 EFC Football Y4 Y3/4 Mixed Football Y3/4 Girls Biggest Football 3/4 High 5 Netball 5/6</p> <p>Cheshire Cricket came in Spring 2 for 6 weeks. They worked with Y5/6 during lesson time and ran an after school club Year 4.</p> <p>After the Karate assembly, five children joined the club.</p> <p>One child in Year 4 joined a rugby club after a SSP taster session.</p>	
<p>Provide a range of sports and activities to inspire children to lead healthy and active lifestyles</p> <p>Focus particularly on those pupils who do not take up additional PE and Sport opportunities.</p>	<ul style="list-style-type: none"> • Use Kobocca survey data from Spring '24 to determine what clubs / activities the children would like in school • Provide these clubs and activities during breaktimes, lunchtimes and after school clubs 	<p>£0 Free with SSP</p>		
	<ul style="list-style-type: none"> • Invite local community sports clubs to deliver taster lessons in PE lessons – giving the children the opportunity to try new and 			

	potentially engage in activities and sport outside of school.			
	<ul style="list-style-type: none"> • Contact local high schools to ask if they can offer taster sessions, primarily for the Year 6s after SATs - also assisting with transition anxieties. With a view to extending experiences to other year groups. <p>Whitby High (Rob); rmillington@whitbyhs.cheshire.sch.uk EPCHs (Chloe); C.Lodge@epchs.co.uk EPC (JJ); Jdickinson@epcollege.org Neston (Daragh); ohared@nestonhigh.com Helsby (Paul); ppark@helsbyhigh.org</p>			

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact Proposed Actual	
School focus with clarity on intended impact:	Actions to achieve: Priority actions based on 23-24	Funding allocated:	Evidence of impact on pupils including wider impact on whole school improvement	Sustainability and suggested next steps:
Increase the number of pupils participating in an increased range of competitive opportunities. Supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week and supporting personal development of all pupils.				
Increase the number of opportunities for children to participate in competitions within school	Continue to drive effective house system for engaging in competition in lesson time.		Continue with 100% children participating in competitive whole school events	
	Focus on personal development (key life skills) through competition, bespoke to pupils' needs.			
	Organise termly inter house competitions: <ul style="list-style-type: none"> Autumn – Crazy Marathon Day Spring – Summer 1 - Quidditch Summer 2 – Sports Day 			
Increase the number of opportunities for children to participate in competitions through SSP Increase participation in sporting events	Participate in as many competitions and tournaments as the SSP has to offer Target children for events to ensure it is not the same children attending all of the events			
	Organise friendly matches with local schools Boccia for SEND children			

	Continue to celebrate participation in competitions in assemblies to raise profile			
	Continue to display sporting teams on the PE board.			
	Use Kobocca data to track who is participating and who is needed to be targeted.			
To organise intra-school competitive sports competitions	<p>Each term will have a whole school competition where all children contribute individually and as a class.</p> <ul style="list-style-type: none"> • Crazy Marathon Day • Quidditch • Sports Day 			
Participate in friendly league matches against other local schools.	SSP is offering league tables in football and netball as a new initiative this academic year.		Aim is to participate in both leagues and potentially new Boccia league for SEND children	

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	